

**Parents in Partnership Meeting  
20<sup>th</sup> March 2026**

<b>Staff Attendees</b>	Mrs Linnegar (Deputy Headteacher) Mrs Lemon (School Secretary)
<b>Parent Attendees</b>	Josephine Kennaugh (3S & 6D Rep) Emma Jadeja (5V Rep)
<b>Overview</b>	<b>Focus on this meeting was to address the questionnaire sent to parents ‘Which areas of school life would you most like the PiPS group to discuss and explore solutions for?’ There was a great response, with 67 parents taking part. Top three areas: Communication with Parents; Academic Challenge and Progress; Behaviour and School Culture.</b>
<b>Area discussed</b>	<b>Notes/actions agreed</b>
Communications	<ul style="list-style-type: none"> <li>❖ Communication is always a challenge in any industry, as people like to receive messages in different ways. Here at New Haw we listen to parent feedback (as our recent survey highlighted in 2025).</li> <li>❖ To reiterate the 2025 plan:             <ul style="list-style-type: none"> <li>➢ Letters and important messages are sent via email</li> <li>➢ Reminders, head bumps and smaller notices will be sent through the Arbor in-app messaging function</li> </ul> </li> <li>❖ All other news is captured in our weekly newsletter</li> <li>❖ To keep connected to key dates, visit the Calendar on our school website.</li> </ul>
Academic Challenge and Progress	<ul style="list-style-type: none"> <li>❖ Our teachers work closely together and communicate regularly with families so that parents are kept informed whenever children may need extra support.</li> </ul>

	<ul style="list-style-type: none"> <li>❖ Challenge and support are built into all areas of the curriculum, helping every child to achieve success and make progress at their own level.</li> <li>❖ We stay up to date with the latest educational research each year and deliver training to Early Career teachers. We are one of the lead schools of the teaching school hub, Xavier.</li> <li>❖ We carefully support children in developing or building on strong foundations in reading, writing, handwriting, spelling and maths, and we work closely with The Grange to ensure smooth transitions for pupils joining us.</li> <li>❖ We encourage children to challenge themselves, develop resilience, and grow in confidence as learners.</li> <li>❖ Homework is designed to help children revisit and remember key learning, strengthen their understanding, and transfer this knowledge into their long-term memory. We also celebrate and encourage positive attitudes towards homework and have had positive feedback on homework lunch.</li> <li>❖ Our curriculum promotes curiosity, creativity and personal growth, giving children opportunities to explore their interests and talents.</li> <li>❖ Children also benefit from a wide range of enriching experiences, including music opportunities and workshops throughout the year.</li> <li>❖ Pupil voice is highly valued in our school, with opportunities for children to take on leadership roles through groups such as the School Council, Eco Warriors and subject ambassadors.</li> </ul> <p>ACTION: Capture more of the highlights of Primary Robins, Dance with Katie, Surrey Arts etc in the newsletter.</p>
Additional Comments	<ul style="list-style-type: none"> <li>❖ Sports day – scheduled at the same time each year to fit in with curriculum scheduling.</li> <li>❖ Celebration Evening must be on a Thursday as it falls in with Sports Day the following day.</li> </ul> <p>ACTION: Include termly update in newsletter for linking up to the school calendar</p> <ul style="list-style-type: none"> <li>❖ Clubs charge – benchmarked against other schools. All teachers are skilled in the clubs they run. We ask children what clubs they are interested in. Pupil Premium children are offered a free club to ensure opportunities are open to all.</li> </ul> <p>ACTION: Spotlight on staff each term in the newsletter.</p>

PiPs Future

To ensure we are creating a positive space for forward thinking within our meetings, we will establish a 'Parking Lot' for personal comments and request that individual cases should be sent to the office for a response.

Those who have submitted individual comments will be responded to next term.