

## PROGRESSION ACROSS STRANDS

STRAND	YEAR 3	YEAR 4	YEAR 5	YEAR 6
Listening	<p>Repeat words modelled by teacher, show understanding with an action</p> <p>Understand and respond to familiar spoken words and short phrases</p> <p>Understand what the term cognate means</p>	<p>Listen attentively to spoken language and show understanding by joining in and responding</p> <p>Pick out known words in an 'authentic' conversation</p> <p>Understand and respond to a range of familiar spoken words and short phrases</p> <p>Begin to identify cognates</p>	<p>Begin to show understanding of more complex sentences in 'authentic' conversations</p> <p>Understand the main points of a short spoken passage made up of a few familiar words and phrases</p> <p>Identify cognates and begin to determine their meaning using prior knowledge</p>	<p>Listen to and show understanding of more complex sentences in 'authentic' conversation</p> <p>Understand a short passage made up of familiar words and basic phrases</p> <p>Identify cognates and determine their meaning using prior knowledge</p>
Speaking	<p>Learn specific vocabulary; develop accuracy in pronunciation by listening to and repeating</p> <p>Recognise a familiar question and respond with a simple rehearsed response</p> <p>Say familiar words and short simple phrases, using understandable pronunciation</p> <p>To recognise and understand questions</p>	<p>Use common phrases</p> <p>Develop accuracy when pronouncing phrases, by listening to and repeating</p> <p>Perform short role plays on one topic, with several exchanges and secure pronunciation</p> <p>To begin to ask questions using the question stems; Qui? (Who) Qu'est-ce que? (What) Ou? (Where)</p>	<p>Ask and answer questions on the current topic</p> <p>Say some short phrases independently (without written support) within a familiar topic</p> <p>To ask questions using the question stems; Qui? (Who) Qu'est-ce que? (What) Ou? (Where) Pourquoi? (Why) Quand? (When)</p>	<p>Engage in short scripted conversations</p> <p>Speak in longer sentences, learning to use particular sentence structures more flexibly to create own sentences</p> <p>Ask and answer simple questions on a few very familiar topics</p> <p>Use a range of questions and statements</p>

	beginning with the stem; Qui? (Who) Qu'est-ce que? (What) Ou? (Where) Pourquoi? (Why) Quand? (When) Comment? (How) Quel/Quelle? (Which)	Pourquoi? (Why) Quand? (When) Comment? (How) Quel/Quelle? (Which)	Comment? (How) Quel/Quelle? (Which)	spontaneously to seek clarification and help
Reading	Begin to recognise written vocabulary/single words  Begin to recognise written phrases	Begin to recognise simple written phrases  Recognise simple written phrases and understand a range of familiar written phrases.	Read and show understanding of more complex written phrases  Read and show understanding of a piece of writing based on the current topic  Read short passages and answer questions on what they have read.	Practice reading longer texts aloud, containing taught phrases and vocabulary  Understand a short text made up of short sentences with familiar language on a familiar topic
Writing	Copy simple vocabulary  Write some single words from memory, with plausible spellings	Write simple words and several short phrases from memory  Use correct spellings	Begin to use dictionaries to find the meaning of unknown words and to translate own ideas  Write words, phrases and short simple sentences from memory with correct spellings	Adapt taught phrases to create new sentences  Write a short, simple text from memory, using simple sentences from one familiar topic with reasonable spelling
Grammar	Use indefinite articles in the singular with masculine and feminine nouns  Use the high-frequency verb forms (I have, it is, there is/are)	Use indefinite and definite articles with singular and plural nouns  Use prepositions of place and sequencers	Use all persons of several regular verbs in the present tense (with the support of a frame)	Use high-frequency verb forms, nouns, articles and adjectives to form simple sentences

